

Name: _____ Period: _____

2017/18 Rubric for Social Studies Benchmark

Category	Learning Objective	Exceeding Expectations (3)	Meeting Expectations (2)	Approaching Expectations (1)	No Attempt/ Irrelevant (0)
Thesis SS.DL.20.01.a	Develop an (historically) defensible thesis in response to the essential question. Identify multiple claims as part of the thesis.				
Evidence SS.DL.20.01.b.1	Support the thesis using specific, RELEVANT evidence from outside knowledge.				
Evidence SS.DL.20.01.b.2	Support the thesis using specific, RELEVANT evidence from sources.				
Evidence SS.DL.20.01.c	Historical Reasoning Skill: Apply historical reasoning skills such as <ul style="list-style-type: none"> • Contextualization • Comparison/ Corroboration • Causation • Change and continuity over time In the use of sources to support a thesis.				
Evidence SS.DL.20.01.d.1	Communicate and critique conclusions by addressing opposing arguments to the thesis.	Does not apply to 6th grade			
Evidence SS.DL.20.01.d.2	Communicate and critique conclusions by analyzing point of view/bias of a source.	Does not apply to 6th grade			
Structure and Language Usage SS.DL.20.01.e	Utilize appropriate structure, language, citing, and grammar in support of the argument.				
Total:					

RELEVANT - for there to be relevance the information must be accurate

See the back of this document for your HAC grade.

Writing Rubric

	Rubric Raw Score	FCPS Percentage	WKMS 6th Gr. HAC Score	
Exemplary Performance	21	100	Not Applicable	
	20	96		
	19	92		
Skilled Performance	18	88	Not Applicable	
	17	84		
	16	82		
<i>Due to FCPS grade level expectations, 6th grade DBQ scores will not go above a raw score of 15. The WKMS HAC scores have been adjusted accordingly.</i>				
Satisfactory Performance	15	78	92	Exemplary Performance
	14	74		
	13	72		
Meets Expectations	12	70	82	Skilled Performance
Minimally Acceptable Performance	11	68		
	10	66		
	9	64	72	Satisfactory Performance
Approaching Expectations	8	62		
7	60			
Unacceptable Performance	6	58	62	Minimally Acceptable Performance
	5	56		
	4	54		
Not Yet Meeting Expectations	3	52	52	Unacceptable Performance
	2	50		
	1	48		
No Attempt/Irrelevant	0	0	50	No Attempt or Irrelevant